



Learning Project Week beginning 4.5.20

Year Group: Year 6

Daily tasks

Reading:

- Children to read to parents daily. This can be a variety of things e.g. fiction, non-fiction, magazines, online articles,
- Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library. Can they note down unfamiliar words and find out the meanings of these? Are they able to use in sentences?

Maths:

- Play on Hit the Button - focus on times tables, division facts and squared numbers.
- Daily arithmetic for different areas of maths. Your child should aim to work on timing yourself to solve 30 arithmetic questions in 40 minutes.

Handwriting:

- Ask your child to write letters thanking someone on the front line for their hard work. They can write these to any key worker and should focus on using joined cursive handwriting.

Weekly Maths Tasks

- Working on Times Table Rockstars. The same login as usual.
- Get a piece of paper and ask your child to show everything you know about multiplication and division. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be. **Please upload examples to @UplandsManor Twitter page.**
- Practise knowledge of multiples by using a Carroll diagram. What is a Carroll diagram?
- Research how many people live in your town, city, county etc. What is the difference between each amount? Which is the biggest and why?
- Look at the different house types on your street (e.g. detached, flats, semi-detached, terraced). Create a bar chart or pie chart showing this information.
- Get your child to work on their reasoning and problem solving by practising past SATs questions that are broken down into topic areas and have videos linked to them that can be watched if needed.
- Focus in maths this week is all based on statistics and data
- <https://primarysite-prod-sorted.s3.amazonaws.com/springcroft-primary-school/UploadedDocument/915522a46444cfa96a70bc9bdaee45d/ultimate-ks2-maths-sats-organiser-y6-daily-mini-videos-puzzles-for-y5.pdf>
- At the end of the week please complete a reasoning paper and time yourself 40 minutes to complete this.

Weekly Reading and Writing Tasks

- Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library.
- After this, ask your child to write a short review detailing their likes and dislikes about the novel so far. Encourage them to justify their opinion with examples from the text. Ask them to create questions based on the chapter that they have read which could be used to test a partner's knowledge. **Please upload examples to @UplandsManor Twitter page.** If they tag the author, they might get a reply!
- Challenge your child to read to another member of the family. This doesn't have to be a book so they can be as imaginative as they wish.
- What are the children most looking forward to doing once this time has passed? Ask your child to write a rap to share these changes, they might want to set it to music and Tweet their efforts! There are backing tracks on YouTube.
- Your child can visit authorfy.com. Join the website so that they can access videos, author masterclasses and other activities over the next few weeks.
- Your child must choose one of the local locations below and create a persuasive leaflet about this place. Places they could write about are: The Bull Ring, Cadbury World, Sarehole Mill or another place that interests them.
- Encourage your child to think of a local significant individual from the city or they can choose from the selection below. They can then write a set of questions to interview that person. Challenge your

- <file:///C:/Users/User/Downloads/MATHS%20TEST%20KS2%202006%20TEST%20A%20NO%20CALCULATOR.pdf>

child by asking them to answer the questions in role as that person. People they could choose from are: George Cadbury, Joseph Chamberlain

Learning Project to be done throughout the week

The project this week aims to provide opportunities for your child to gain a better understanding of the area in which they live.

- **An Architectural Masterpiece** – Give your child the task of designing a new building/structure to inspire the residents of their local town or city. They must research, plan, design and then make a model of it using materials from around the house. Ask them to create a criteria for success and then evaluate their model against this.

- **Promoting Your Local Area**– Tell your child that a visitor from another country is coming to stay in the city for a week. They really need to impress them by showing them the most interesting places in their local area. Where would they take them each day? Plan the itinerary for each day detailing the transport that will be taken to each location, how long will be spent there, what will be eaten and any activities that may take place.

- **Places of Worship**– St Martin's, Central Mosque, Birmingham Central Synagogue, Birmingham Guru Nanak Gurdwara, Shri Venkateswara Hindu Temple and Peace Pagoda Birmingham are all places of worship in Birmingham. Can your child order them on a timeline based on the year they were built? Why do they think some of these places were built more recently, whilst others were built many years ago? Do they think the society they live in has had an impact on this? Children should write a speech for Greta Thunberg to read on how people from all of these places of worship help to make Sandwell a respectful community. Please email this to year6@uplandsmanor.sandwell.sch.uk for us to read!

- **Cadbury's: A timeline**– the Cadbury family had and still have a significant impact on Birmingham, in particular Bournville. Your child can create a timeline detailing the history of the company. Remind them to include dates and details of significant events. How did Cadbury impact the local area positively in the 1800s? How does Cadbury impact the local area positively now?

PSHE – Think about you as an individual and look at what you are good at and proud of – share these with your teachers! Look at the different types of relationships you have. Are they always positive? Can they be negative?

- **Graffiti Art**– Digbeth is the home to its own Graffiti Art Walk, but has graffiti always been seen in a positive light? How have attitudes towards graffiti changed over time? Is all graffiti good? Discuss these questions with your child and then ask them to design their own graffiti art using paper and crayons or felt tips

PLEASE CONTINUE TO UPLOAD ANY EXAMPLES OF ANY WORK YOUR TEACHERS WOULD LOVE TO SEE!
@UplandsManor

Additional learning resources parents may wish to engage with

Classroom Secrets Learning Packs - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home. <https://classroomsecrets.co.uk/free-home-learning-packs/>

Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

https://www.twinkl.co.uk/offer/UKTWINKLHELPS?utm_source=promo&utm_medium=email&utm_campaign=Engl_and_coronavirus_schools_email&utm_content=offer_link

Headteacherchat - This is a blog that has links to various learning platforms. Lots of these are free to access.

<https://www.headteacherchat.com/post/corona-virus-free-resources-for-teachers-and-schools>